

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Child Care Practice III
Code No.: CCW 217-3
Program: Child Care & Adolescent Worker
Semester: Winter
Date: January 3, 1984
Author: M. McLaughlin

New: _____ Revision: ✓

APPROVED:

M. McLaughlin
Chairperson
Date

Child Care Practice III
COURSE TITLE

CCW 217-3
COURSE NUMBER

Instructor: M. McFarling
Office No.: E468
Phone: 949-2050 Ext. 263

Time: Tuesday - 7:00 - 10:00 p.m.
January 3, - April 10, 1983

Nature of Course:

This course centres on developing the student CCW's skills in program planning and problem solving. A case study approach will be used to this end. Emphasis will be placed on defining problems and the development, implementation, and subsequent evaluation of therapeutic programs. Ministry guidelines will be reviewed in depth.

Goal: The goal of this course is to provide a working knowledge of problem solving and program planning techniques.

Objectives:

1. To develop an awareness of the techniques of problem definition.
2. To obtain practice in implementing a systematic approach to problem resolution.
3. To develop techniques of therapeutic program planning.
4. To become familiar with the structure and implementation of an individual program plan.
5. To get practical experiences working within ministerial guidelines, Re: program planning in childrens services.
6. To become familiar with the assessment procedure in childrens
7. To review examples of goal oriented recording.

Objectives:

8. To complete preparation for residential placement.

Methodology:

The class will be taught using a combination of lecture, film, group discussions. Format will vary with material presented.

Learning Resources:

1. Text: Carkhuff, Robert. How to Help Yourself the Art of Program Development, Human Resource Development Press. Amherst Mass.
2. Provided by College:
 - 1) Standards for Children's Residential Care Facilities
 - 2) L.R.C.

Course Requirements:

1. To maintain regular attendance.
2. To participate actively in class discussions.
3. To complete assigned reading-research.
4. To complete a mid-term and final test on material covered.

Test Dates: February 14, 1984

April 10, 1984

5. To participate in a group presentation using ministry guideline material.

* Group paper to be type-written and submitted to instructor.

Grading Breakdown:

2. Mid-term Test: 25%

Grading Breakdown:

3. Final Test:	25%
4. Group Paper & Presentation	20%
5. Program	10%